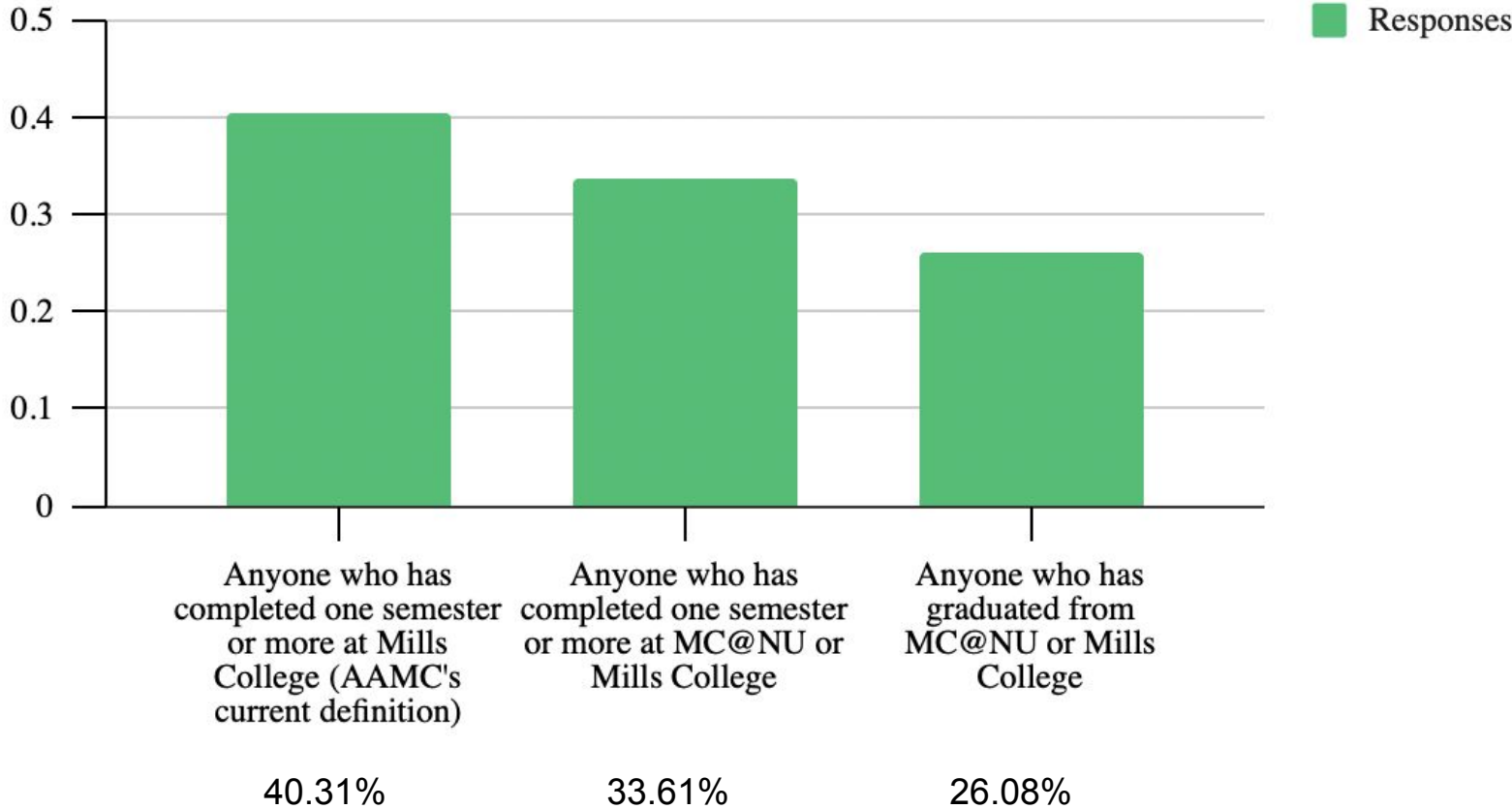
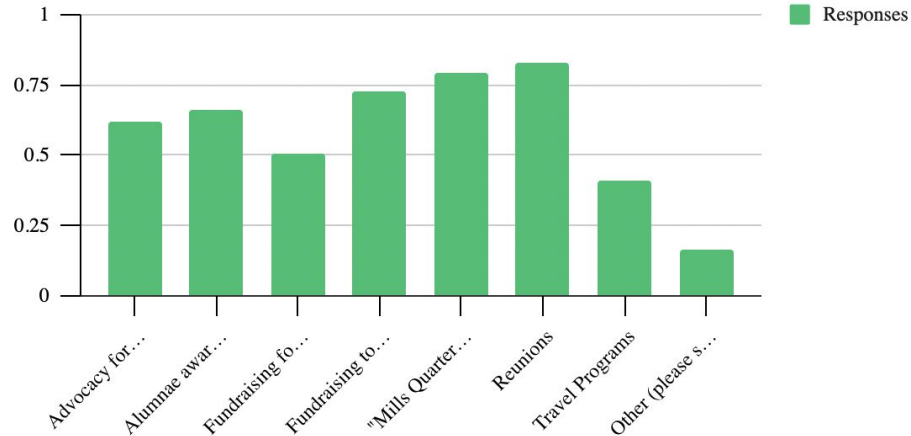


Question 1: What should our membership criteria be for AAMC when Mills College becomes Mills College at Northeastern University (MC@NU)? (Select one)



Question 2: Please select those programs and activities that AAMC should continue or engage in with alums (Click all that apply):

Advocacy for social justice and anti-racism	61.68%
Alumnae awards	66.21%
Fundraising for MC@NU student scholarships	50.69%
Fundraising to support AAMC programs and operations	72.66%
"Mills Quarterly"-type publication	79.40%
Reunions	82.83%
Travel Programs	40.93%
Other (please specify)	16.48%

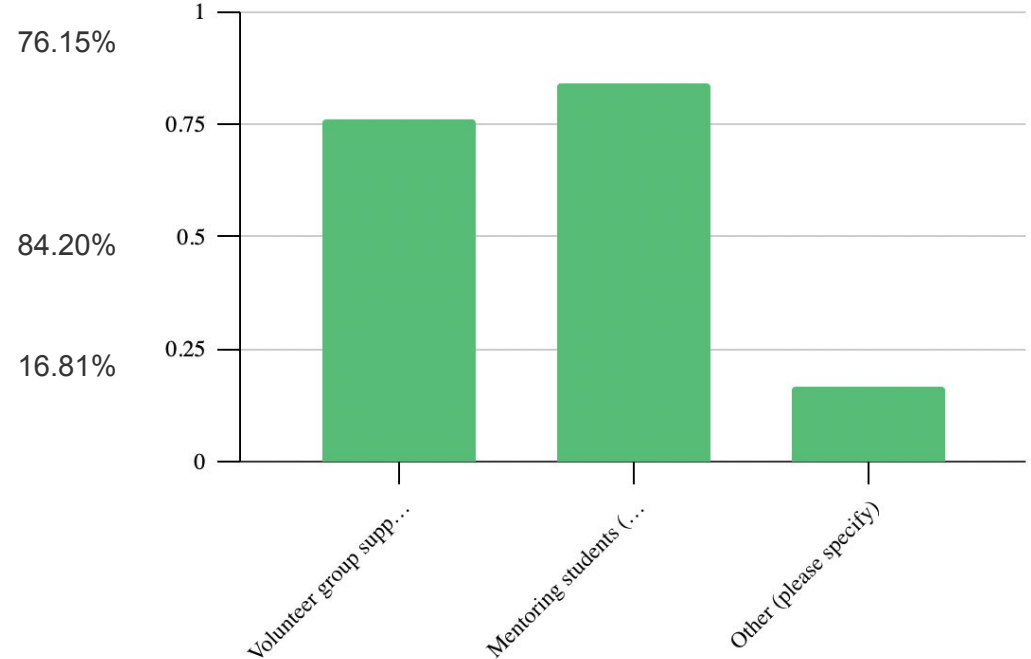


Question 3: AAMC has offered many activities to support students. Please select those that AAMC should continue with students:

Volunteer group support for students (e.g. Welcoming activities such as Taco Tuesday and SAW Brunch; final exam week goodies; Winter Graduation celebration, etc.)

Mentoring students (e.g. career panelists, advising and/or mentoring MC@NU students)

Other (please specify)



Question 2: Please select those programs and activities that AAMC should continue or engage in with alums.

Question 3: AAMC has offered many activities to support students. Please select those that AAMC should continue with students.

(“Other” answers summarized):

Questions 2 and 3 focused on programs and activities currently done by the AAMC and those that may exist in the future. Respondents were able to offer additional ideas or comments. The answers, like our alumnae base, were diverse, with some adamant that Mills must be saved and others adamant that we must support Mills College at NEU. It seems clear that many desire more information about the acquisition in order to answer the question. Overall, there was a strong push for women and justice-centered programs, a preservation of Mills College’s history and legacy, and a prioritization of reconnection and continued connection among alumnae—networking, mentoring, and the continuation of events. There was also a strong push to support scholarships for women and providing resources for current students affected by the acquisition.

Question 4: Please list up to three short-term goals that AAMC should work toward over the next two years. Please start with your highest priority.

Goal 1.

- Stop the splintering of AAMC and heal relationships within AAMC, BOG, and Mills
- Fundraise for scholarships and support students in other ways
- Retrieve the alumnae database and develop an appropriate infrastructure for AAMC operations
- Block the merger and maintain Mills traditions and quality of education
- Work with the administrations of Mills and NU to support the merger
- Communicate with alums

Goal 2:

- Reconciliation and healing
- Preserving what is ours (database, access to RAH, Mills ephemera)
- Keeping the focus on women/gender justice and equity

Goal 3:

- Support students and alums
- Build AAMC into a nonprofit implementing best practices.
- Maintain Mills traditions, history, and values and keep memories alive
- Ensure long-term access to RAH, library, pool, Lisser, etc. and protect Mills assets
- Improve alum networking for jobs and grad school

(Themes backup data)

Goal #1

Healing and Reconciliation

- Heal relationships within AAMC, BOG, and Mills
- Stop the splintering of AAMC
- Work with the administrations of Mills and NU to support the merger

AAMC Operations

- Fundraise for scholarships and support students in other ways
- Retrieve the alumnae database
- Develop appropriate-level infrastructure and staffing to stabilize AAMC's budget and operations
- Retain access to RAH
- Communicate with alums
- Ensure alum voices in Mills@NE decision-making

Mills Legacy

- Block the merger
- Maintain Mills traditions, values, and quality of education

Reconciliation

- A sense of healing and reconnection among alumnae, and more chances to build that in the future—whether that be through continued reunions, networking, or social events. Many expressed interest in mentoring fellow alums and students/recent grads.
- Alumnae are advocating for a transparent, well-staffed AAMC that will keep them engaged and informed. They also feel strongly about accountability on all sides.
- Many alumnae want a positive relationship to be built (or re-built) with each other after this year of divisiveness, and even wish to develop a positive relationship with MC@NU alumni and students.

Preserving what is ours

- Many alumnae noted the importance of securing the database, access to RAH, and Mills ephemera that may be given to NEU.

Keeping the focus on women/gender justice and equity

- Be it through the AAMC or MC@NU, many alumnae want to keep Mills' legacy and values strong. Many suggested scholarships, panel discussions, and general programs focusing on women.
- This could also mean advocating for programs and majors like women's studies and ethnic studies to remain intact and strong at MC@NU.
- One alumna made a great suggestion—to incorporate Mills' history and legacy into MC@NU curriculum.

Support Students

- Mentoring of students
- Scholarship funds for students

- Maintain focus on diversity, equity, and inclusion, and support BIPOC and First Gen students.
- Support faculty, staff, and students (Mills, MC@NU, NU) during transition or other difficult times

Support Alums

- Improve alum networking for jobs and grad school
- Keep communications tools (e.g. Mills Quarterly) and use reunions to inform alums re AAMC activities and how changes are affecting Mills@NU
- Develop life-long learning opportunities
- Coordinate with NU for alum services
- Ensure long-term access to RAH, library, pool, Lisser, etc. and protect Mills assets

Improve AAMC Organizational Capacity and Operations

- Stop lawsuits/do not use AAMC funds for lawsuits
- Restructure BOG to a size and functioning that is recognized as best practices for nonprofits.
- Make BOG more transparent and professional
- Clarify and establish AAMC's priorities and identity; clean up bylaws.
- Develop an AAMC strategic plan including MC@NU alums in the process
- Increase representation of younger alums in AAMC

Maintain Mills traditions, history, and values and keep memories alive

- Hold MC@NU accountable for celebrating and supporting women.
- Support Mills' values in transition; keep the Mills College name and memories alive.

Question 5: Additional comments

1. Alumnae Association of Mills College

- Have full autonomy from Mills and NU, retain existing property and assets such as Reinhardt House, the china, artwork, etc., and be able to create its own scholarship funding and support for students it selects.
- Make Board of Governors (BOG) more transparent and professional
- Restructure BOG to a size and functioning according to best practices for nonprofits.
- Clarify and establish AAMC's priorities as an organization; clean up bylaws.
- Develop an AAMC strategic plan, and include Mills and MC@NU alums in the process
- AAMC membership should be open to any woman, trans woman, or gender non-binary person who has completed at least 1 semester at Mills or MC@NU
- Give current AAMC members opportunities to affirm AAMC membership or go to NU alum association.
- Host annual reunions
- Increase representation of younger alums in AAMC
- Retrieve the alumnae database
- Ensure alum voices in decision-making about Mills@NE.

- Stop lawsuits and accept the merger.
- Continue the legal battle to ensure that Mills continues to exist as an independent degree-granting institution.
- Help prevent dismantling of Mills College legacy.

2. Finances

- Use AAMC funds to rebuild an independent AAMC
- Fundraise and fund scholarships for MC@NU and other students who exemplify values and interests of Mills
- Do not use AAMC funds for lawsuits
- AAMC needs a paid staff.
- Get the \$2 million owed from the college back into AAMC coffers.
- No longer planning to give to AAMC or Mills.
- Clarify how alumnae financial support will be applied in the future.

3. Mills Legacy

- Maintain Mills traditions, values, and quality of education within MC@NU as a woman-centered institution.
- Support Mills' values in transition; keep the Mills College name and memories alive.
- Support the community on campus that wants a Mills flavor - not all will. No reason to exclude new students who enter under the Mills/NU banner.
- Incorporate Mills' history and legacy into MC@NU curriculum.

4. Support for Students

- Mentor students
- Offer scholarship funds and other alum support for current Mills students whose academic path has been interrupted by this transition.
- Maintain focus on diversity, equity, and inclusion, and support BIPOC and First Gen students.
- Support faculty, staff, and students (Mills, MC@NU, NU) during transition or other difficult times

5. Support for Alums

- Improve alum networking for jobs and grad school
- Keep communications tools (e.g. Mills Quarterly) and use reunions to inform alums about AAMC activities and how changes are affecting Mills@NU
- Develop life-long learning programs
- Coordinate with NU for alum services
- Ensure permanent access to RAH, library, pool, Lisser, etc.

6. Healing and Reconciliation

- Heal relationships within AAMC and BOG, and with Mills College/Mills College at Northeastern University
- Stop the splintering of AAMC
- Stop alienation; heal the organization

- Put bitterness behind us
- Work on keeping our group together.
- Our history and legacy deserve the respect of acknowledging what we've lost.
- Find closure and grieve.
- Repair relationships and find a new purpose during this transition.
- Many expressions of sadness, anger, and lack of trust either about the merger/acquisition or the efforts to stop it.
- Thank you to BOG members.